



Republic of the Philippines
Department of Education

REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

Advisory No. **227** s. 2026
September 15, 2026

In Compliance with DepEd Order (DO) No. 8 s. 2013
this advisory is issued not for endorsement per DO 28 s. 2001,
but only for the information of DepEd officials,
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AI ASSISTED RESEARCH WITH INTEGRITY WORKSHOP SERIES

The Aloysian Publications, Center for the Promotion of Campus Journalism, and the World Association of Educators, Researchers, and Authors Inc. (WAERA) invite interested attendees to participate in **AI-Assisted Research with Integrity: A 2-Part Intensive Hands-On Workshop for Graduate School Students and Institutional Researchers** at the **Manila Grand Opera Hotel, Sta. Cruz, Manila**, with Module 1 (Research Proposal) on **September 19-20, 2026**, and Module 2 (Data Analysis, Results, and Conclusion) on **October 3-4, 2026**.

Attached are the details and additional information relevant to the conduct of the workshop series.

For more information, please contact:

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Dissemination of this advisory is desired.

SGOD- ai assisted research with integrity workshop series
RECNRB1E-010449/September 15, 2026

Advisory No. **172**, s. 2026

September 10, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013

This advisory is issued not for endorsement per DO 39, s. 2009,

but only for the information of DepEd officials,
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AI-ASSISTED RESEARCH WITH INTEGRITY WORKSHOP SERIES

The Aloysian Publications, Center for the Promotion of Campus Journalism, and the World Association of Educators, Researchers, and Authors Inc. (WAERA) will conduct the AI-Assisted Research with Integrity: A 2-Part Intensive Hands-On Workshop for Graduate School Students and Institutional Researchers at the Manila Grand Opera Hotel, Sta. Cruz, Manila, with Module 1 (Research Proposal) on September 19–20, 2026, and Module 2 (Data Analysis, Results, and Conclusion) on October 3–4, 2026.

With the rapid evolution of generative artificial intelligence (AI) tools, such as ChatGPT, Claude, Gemini, Elicit, and Scite, the workshop aims to provide participants with knowledge and practical guidance on the responsible and ethical use of AI in scholarly writing and data analysis.

Guided by international standards and best practices, participants will learn how to leverage AI responsibly as an intelligent “co-pilot” while maintaining a “human-in-the-loop” approach. By the end of the workshop series, delegates will be able to:

1. Master Ethical AI Prompt Engineering for literature synthesis, research gap identification, and theoretical framing while upholding academic integrity;
2. Draft Defense-Ready Proposals and Manuscripts (Chapters 1–5) in accordance with APA 7th Edition and international publication standards (IMRaD);
3. Utilize AI Tools for Data Analysis, including automated thematic analysis, statistical interpretation, and data visualization; and
4. Conduct Academic Integrity Audits using AI content detectors, similarity index tools (e.g., Turnitin and Grammarly), and formal AI disclosure protocols.

Interested participants may register via this [link](#). Additional details on registration procedures and other relevant information are available on the official Aloysian Publications Facebook page.

Participation of schools shall be purely voluntary and will not hamper instructional time, in compliance with the provisions of DepEd Order (DO) No. 009, s. 2026, titled Guidelines on the Implementation of the Three-Term School Calendar in Basic Education and Activities, and DO 9, s. 2005, titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith, and the policy on off-campus activities stated in DO 66, s. 2017.

This is also subject to the no-collection policy as stated in Section 3 of Republic Act No. 5546 also known as An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law), issued in DO 19, s. 2008, and reiterated in DepEd Memorandum No. 041, s. 2024.

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